

# **Mathematics as COMMUNICATION**

```
graph TD; A[Mathematics as COMMUNICATION] --- B([WRITING  
logs, letters,  
journals, reports]); A --- C([READING  
tables, charts, statistics  
math related literature]); A --- D([TALKING  
presentations,  
discussions,  
survey results,  
group work]); A --- E([LISTENING  
others' solutions,  
class reports, directions,  
manipulatives,  
others' strategies]); A --- F([REPRESENTING  
graphs, tables, charts,  
words, symbols,  
manipulatives]);
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