

The 21st CENTURY



A SCENARIO FOR STUDENTS ...

- 0 6+10 career changes
- O NEW TYPE of Jobs
- PARTNERSHIPS
- VALUE-APDED
- · TOOL INTERACTION

O INCREASED INFORMATION

- Accessibility
- AMOUNT
- · DIVERSIFICATION

Intelligence

from the book, Gödel, Esher, Bach, by Douglas Hofst nater:
The essential abilities are to be able to

- respond to situations very <u>flexibly</u>;
- · take advantage of fortuitous circumstances;
- · make sense out of ambiguous or contradictory message
- · recognize the relative importance of different elements
- · find similar! ties between situations despite differences which may separate them;
- · draw distinctions between situations despite similarities which may link them;
- synthesize new concepts by taking old concepts and putting them together in new ways?
- · come up with ideas which are novel.

From Godel, Escher, Bach: An Eternal Golden Braid by Douglas R. Hofstaader, copyright © 1979 by Basic Books, Inc. Reprinted by permission of Basic Books, Inc.

21st Contury Roles & Skills

designs opportunities for Group interaction; designs designs designs designs activities to assess process

Decentralizes responsibilities for learning to students

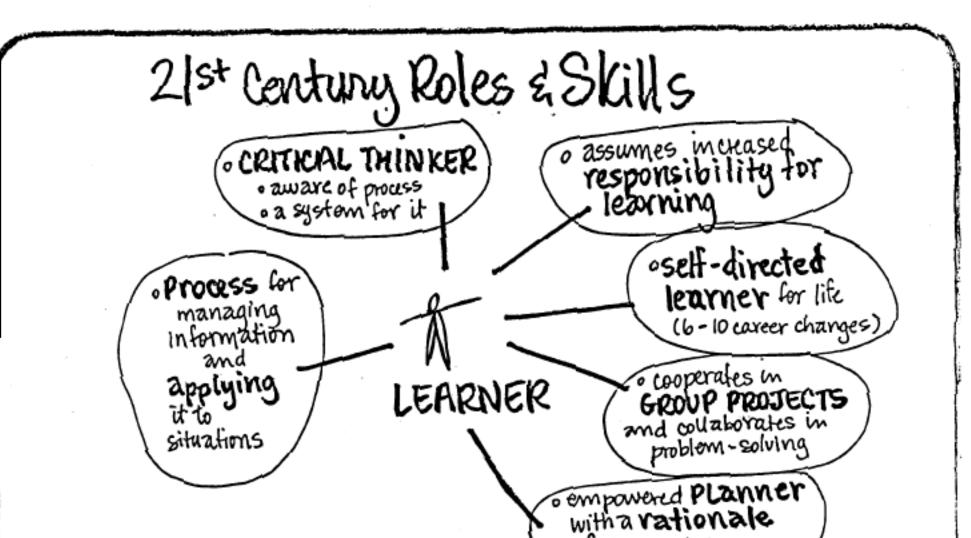
centurs learning around students interests and learning styles

more like **Coach**, an Idea planter and obstade remover

Models a Variety
of information management
strategies (plan, gather,
organize...)

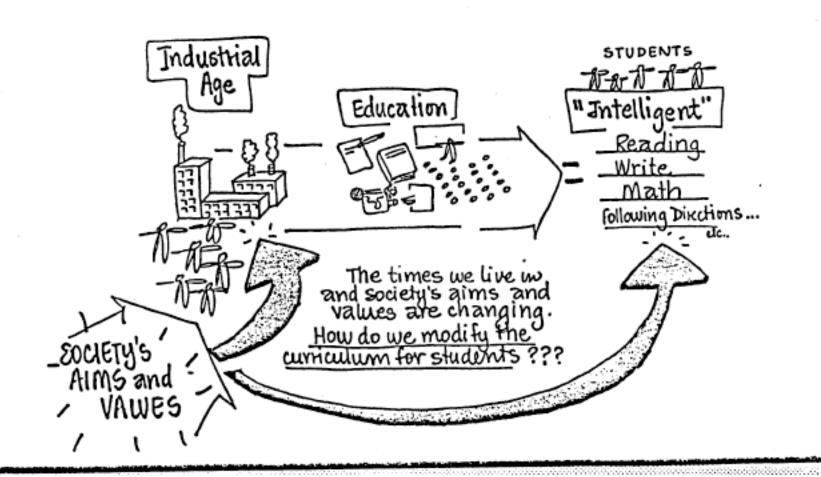
TEACHER

Questions and cues to intervene in students' learning process



for organizing

Traditional Curriculum



Possible 21st Century Curriculum

What will it look like ?

